

# ANNA UNIVERSITY, CHENNAI NON-AUTONOMOUS AFFILIATED COLLEGES REGULATIONS 2021 CHOICE BASED CREDIT SYSTEM

**B. E. MECHATRONICS ENGINEERING** 

#### PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- 1. The program aims to develop a proficient engineer in Mechatronics multidisciplinary field to serve the various local and global technological needs.
- To develop the engineers to synergistically practice the multidisciplinary engineering
- II. systems integration particularly in mechanical, electrical, electronic, control, manufacturing and software to serve the various technological needs of Industry and Society.
  - The programme shall create engineers continuously to uplift the knowledge, skill, attitude,
- III. self-learning, teamwork, constantly able to value the ethics and environmental eco systems.

# PROGRAM OUTCOMES (POs) PO GRADUATE ATTRIBUTE

- 1 **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3 **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4 **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7 **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8 **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

- Anna University, Polytechnic, Schools Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### PROGRAM SPECIFIC OUTCOMES (PSOs)

- (i) Multi-disciplinary Engineering: Analyse the real world needs and design the mechatronics system using the knowledge on multi domain engineering elements and integrated software tools.
- (ii) Enhancement and up gradation: Analyse conventional functions and process of various engineering elements and propose automation solution for enhanced performance of conventional systems.
- (iii) System integration, Automated Solution and connectivity: Familiarization on sensing, interfacing, controlling, actuating, communicating and analysing the data through various subsystems.

PEO'	<b>\-</b> P	O's&	PSO'	s MA	PPING	<b>3</b> :		n		S		30	)r	M	
PEO		PO										PSO	•		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
I.	2	3	3	2	3	1	1	1	3	1	1	1	2	3	2
II.	2	3	3	3	3	2	2	OU	2	(NO	2	2	3	3	3
III.	2	3	2	2	1	2	3	3	3	2	3	1	2	2	3

### NON-AUTONOMOUS AFFILIATED COLLEGES

#### **REGULATIONS 2021**

#### **CHOICE BASED CREDIT SYSTEM**

#### **B. E. MECHATRONICS ENGINEERING**

# CURRICULA FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS III AND IV SEMESTER I

SL. NO.	COURSE	COURSE TITLE	CATE - GORY		CONTACT	CREDITS		
140.	CODE		JOKI	L	T	Р	PERIODS	
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEO	RY							
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	அறிவியல் தமிழ் /Scientific Thoughts in Tamil	HSMC	1	0	0	1	1
PRAC	TICAL	_ / % _		57		\		
7	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
8	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
9	GE3172	English Laboratory \$	EEC	0	0	2	2	1
			TOTAL	16	1	10	27	22

# \$ Skill Based Course

SEMESTER II

SL. No.	COURSE	COURSE TITLE	CATE GORY	PER	NEE	S PER K	TOTAL CONTACT	CREDITS
			COKT	L	T	Р	PERIODS	
THEO	RY						7	
1.	HS3251	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	PH3259	Applied Materials Science	BSC	3	0	0	3	3
4.	BE3253	Basic Electrical, Electronics Engineering and Measurements	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.	GE3252	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
7.		NCC Credit Course Level 1#	-	2	0	0	2	2#
PRAC	TICAL							
8.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
9.	BE3273	Basic Electrical, Electronics Engineering and Measurements Laboratory	ESC	0	0	4	4	2
10.	GE3272	Communication Laboratory / Foreign Language \$	EEC	0	0	4	4	2
			TOTAL	14	1	16	31	23

<sup>\*</sup> NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

<sup>\$</sup> Skill Based Course

S.	COURSE	COURSE TITLE	CATE	PERIODS PER WEEK			TOTAL CONTACT	CREDITS				
NO.	CODE		GORY	L	Т	Р	PERIODS					
THE	THEORY											
1.	MA3351	Transforms and Partial Differential Equations	BSC	3	1	0	4	4				
2.	ME3351	Engineering Mechanics	ESC	3	0	0	3	3				
3.	MF3391	Mechanics of Materials	ESC	3	0	0	3	3				
4.	MR3351	Fluid Mechanics and Thermal Systems	ESC	4	0	0	4	4				
5.	MR3391	Digital Electronics and Microprocessor	PCC	3	0	0	3	3				
6.	MR3392	Electrical Drives and Actuators	PCC	3	0	0	3	3				
PRA	CTICALS											
7.	MR3361	Electrical Drives and Actuators Laboratory	ESC	0	0	4	4	2				
8.	MR3311	Design and Modelling Laboratory	ESC	0	0	4	4	2				
9.	GE3361	Professional Development <sup>\$</sup>	EEC	0	0	2	2	1				
			TOTAL	19	1	10	30	25				

<sup>\$</sup> Skill Based Course

#### **SEMESTER IV**

S. NO.	COURSE CODE	COURSE TITLE	CATE	PERIODS PER WEEK		TOTAL CONTACT PERIODS	CREDITS	
THEC	ORY		ni					
1.	ME3493	Manufacturing Technology	PCC	-3	0	0	3	3
2.	MR3451	Kinematics and Dynamics of Machinery	PCC	4	0	0	4	4
3.	MR3491	Sensors and Instrumentation	PCC	3	0	0	3	3
4.	MR3492	Embedded Systems and Programming	PCC	2	0	2	4	3
5.	MR3452	Control Systems Engineering	PCC	3	0	2	5	4
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2#		3	0	0	3	3#
PRAC	CTICALS							
8.	MR3461	Sensors and Instrumentation Laboratory	PCC	0	0	4	4	2
9.	ME3382	Manufacturing Technology Laboratory	PCC	0	0	4	4	2
			TOTAL	20	0	12	32	23

<sup>\*</sup> NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

S. NO.	COURSE	COURSEILLE			RIO R WE		TOTAL CONTACT	CREDITS
NO.	CODE		GORT	L	Т	Р	PERIODS	
THEC	RY							
1.	MR3591	Fluid Power Systems and Industrial Automation	PCC	3	0	0	3	3
2.		Professional Elective I	PEC	-	-	-	-	3
3.		Professional Elective II	PEC	-	-	-	-	3
4.		Professional Elective III	PEC	-	-	-	-	3
5.		Professional Elective IV	PEC	-	-	-	-	3
6.		Mandatory Course-I&	MC	3	0	0	3	0
PRAC	CTICALS		•				1	
7.	MR3561	Industrial Automation Laboratory	PCC	0	0	4	4	2
8.	MR3511	Kinematics and Dynamics of Machinery Laboratory	PCC	0	0	4	4	2
	•		TOTAL		-//	-	-	19

<sup>&</sup>lt;sup>8</sup> Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC-I)

#### **SEMESTER VI**

S. N O.	COURSE CODE	COURSE TITLE	CATE		RIOD R WEI T		TOTAL CONTACT PERIODS	CREDITS
THI	EORY							
1.	MR3601	Design of Mechatronic System	PCC	3	0	9	3	3
2.	MR3691	Robotics	PCC	3	0	0	3	3
3.		Open Elective – I*	OEC	3	0	0	3	3
4.		Professional Elective V	PEC	4	/-	-	- 1	3
5.		Professional Elective VI	PEC	-	-	A	-	3
6.		Professional Elective VII	PEC	-	-4	-	-	3
7.		Professional Elective VIII	PEC	-	-	-		3
8.		Mandatory Course-II&	MC	3	0	0	3	0
9.		NCC Credit Course Level 3#	(0-0-01)	3	0	0	3	3#
PR	ACTICALS		11					
10.	MR3611	Mechatronics System Design Laboratory	PCC	0	0	4	4	2
11.	MR3612	Design and Fabrication Project	PCC	0	0	2	2	1
			TOTAL	-	-	-	-	24

<sup>\*</sup>Open Elective – I shall be chosen from the emerging technologies.

<sup>&</sup>lt;sup>&</sup> Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC- II)

<sup>\*</sup> NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

#### **SEMESTER VII /VIII\***

S. NO.	COURSE	COURSE TITLE	CATE	PERIODS PER WEEK			TOTAL CONTACT	CREDITS
140.			JOKI	┙	T	Ρ	PERIODS	
THE	ORY							
1.	MR3701	Machine Vision Systems	PCC	3	0	0	3	3
2.	GE3791	Human Values and Ethics	HSMC	2	0	0	2	2
3.		Elective – Management#	HSMC	3	0	0	3	3
4.		Open Elective – II**	OEC	3	0	0	3	3
5.		Open Elective – III***	OEC	3	0	0	3	3
6.		Open Elective – IV***	OEC	3	0	0	3	3
PRA	CTICALS		1					
7.	MR3711	Robotics and Machine Vision Laboratory	PCC	0	0	4	4	2
			TOTAL	17	0	4	21	19

<sup>\*</sup>If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

#### SEMESTER VIII/VII\*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY		IODS WEEK		TOTAL CONTACT PERIODS	CREDITS
PRA	CTICALS							
1.	MR3811	Project Work/ Internship	EEC	0	0	20	20	10
		7 (1	TOTAL	0	0	20	20	10

<sup>\*</sup>If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII

TOTAL CREDITS: 465

**TOTAL CREDITS: 165** 

<sup>\*\*</sup>Open Elective – II shall be chosen from the emerging technologies.

<sup>\*\*\*</sup>Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes).

<sup>#</sup>Elective - management shall be chosen from the Elective - Management Courses

SL. NO.	COURSE CODE	COURSE TITLE	CATE		RIO RWI	_	TOTAL CONTACT	CREDITS
NO.			GORT	L	Т	Р	PERIODS	
1.	GE3751	Principles of Management	HSMC	3	0	0	3	3
2.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
3.	GE3753	Engineering Economics and Financial Accounting	HSMC	3	0	0	3	3
4.	GE3754	Human Resource Management	HSMC	3	0	0	3	3
5.	GE3755	Knowledge Management	HSMC	3	0	0	3	3
6.	GE3792	Industrial Management	HSMC	3	0	0	3	3

#### MANDATORY COURSES I

S. NO.	COURSE	COURSE TITLE	CATE	PERIODS PER WEEK			TOTAL CONTACT	CREDITS
NO.	CODE	2 111	GOKT	L	T	Р	PERIODS	
1.	MX3081	Introduction to Women	MC	3	0	0	3	0
		and Gender Studies	7.7		1.4	, "		
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

# MANDATORY COURSES II

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY		PERIODS PER WEEK		TOTAL CONTACT	CREDITS
140.			JOKI	٦	T	Р	PERIODS	
1.	MX3085	Well Being with Traditional Practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	DGE <sup>3</sup>	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0

		PRO	FESSIONAL EL	ECTIVE COURSES	: VERTICALS		
VERTICAL 1	VERTICAL 2	VERTICAL 3	VERTICAL 4	VERTICAL 5	VERTICAL 6	VERTICAL 7	VERTICAL 8
APPLIED ROBOTICS	DESIGN AND MANUFACTURING	SMART MOBILITY SYSTEMS	INTELLIGENCE SYSTEMS	AUTOMATION	AVIONICS AND DRONE TECHNOLOGY	LOGISTICS AND SUPPLY CHAIN MANAGEMENT	DIVERSIFIED GROUP 1
Robots and Systems in Smart Manufacturing	Robot and Machine Elements Design	Automobile Engineering	Applied Signal Processing	Object Oriented Programming in C++	Avionics	Automation in Manufacturing	Linear Integrated Circuits
Drone Technologies	Design for X	Electric and Hybrid Vehicles	Applied Image Processing	Power Electronics	Control Engineering	Warehousing Automation	Single Board Computers
Microrobotics	CNC Machine Tools and Programming	Automotive Mechatronics	Machine Learning for Intelligent Systems	Computer Architecture and Organisation	Guidance and Control	Material Handling Equipment, Repair and Maintenance	Reliability and Maintenance Engineering
Agricultural Robotics and Automation	Computer Integrated Manufacturing	Automotive System Modelling and Simulation	Condition Monitoring and Fault Diagnostics	Virtual Instrumentation	Navigation and Communication System	Robotics	Integrated Product Development
Collaborative Robotics	Advanced Manufacturing Systems	Vehicle Dynamics and Controls	Systems Modelling and Simulation Methods	Industrial Network Protocols	Design of UAV systems	Container Logistics	Medical Mechatronics
Robot Operating Systems	Additive Manufacturing	Aircraft Mechatronics	Optimization Techniques	Motion Control System	Aerodynamics of Drones	Logistics in Manufacturing, Supply Chain and Distribution	Micro Electro Mechanical Systems
Medical Robotics	Electronics Manufacturing Technology	Smart mobility and Intelligent Vehicles	Immersive Technologies and Haptic	Total Integrated Automation	1	Data Science	Process Planning and Cost Estimation
Humanoid Robotics	Computer Aided Inspection and Testing	Advanced Driver Assistance Systems	Computer Vision and Deep Learning	Digital Twin and Industry 5.0	$\sim$	-	VLSI and FPGA

#### Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E./B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

Total number of courses per vertical may change as 6 or 7 or 8. If there is shortage of courses in a vertical then necessary courses may be chosen from another vertical of the same programme.

#### PROFESSIONAL ELECTIVE COURSES: VERTICALS

#### **VERTICAL 1: APPLIED ROBOTICS**

SL. NO.	COURSE CODE	COURSE TITLE	CATE- GORY	PERIODS PER WEEK			TOTAL CONTACT	CREDITS
				L	Т	Р	PERIODS	
1.	CRA331	Robots and Systems in Smart Manufacturing	PEC	3	0	0	3	3
2.	CRA332	Drone Technologies	PEC	3	0	0	3	3
3.	CRA333	Microrobotics	PEC	3	0	0	3	3
4.	CRA334	Agricultural Robotics and Automation	PEC	3	0	0	3	3
5.	CRA335	Collaborative Robotics	PEC	3	0	0	3	3
6.	CRA336	Robot Operating Systems	PEC	3	0	0	3	3
7.	CRA337	Medical Robotics	PEC	3	0	0	3	3
8.	CRA338	Humanoid Robotics	PEC	3	0	0	3	3

#### **VERTICAL 2: DESIGN AND MANUFACTURING**

SL. NO.	COURSE	COURSE TITLE	CATE- GORY	PERIO	ODS VEEK		TOTAL CONTACT PERIODS	CREDITS
<u> </u>		Debat and Machine Flaments	DEC	4	1	Р		
1.	CRA339	Robot and Machine Elements Design	PEC	3	0	0	3	3
2.	CME341	Design for X	PEC	3	0	0	3	3
3.	CMR331	CNC Machine Tools and Programming	PEC	3	0	0	3	3
4.	ME3792	Computer Integrated  Manufacturing	PEC	3	0	0	3	3
5.	CMR332	Advanced Manufacturing Systems	PEC	3	0	0	3	3
6.	CME339	Additive Manufacturing	PEC	2	0	2	4	3
7.	CMR350	Electronics Manufacturing Technology	PEC	3	0	0	3	3
8.	CMR333	Computer Aided Inspection and Testing	PEC	3	0	0	3	3

#### **VERTICAL 3: SMART MOBILITY SYSTEMS**

SL. NO.	COURSE CODE	COURSE TITLE	CATE- GORY	PER WEEK			TOTAL CONTACT	CREDITS
				L	Т	Р	PERIODS	
1.	CME380	Automobile Engineering	PEC	3	0	0	3	3
2.	AU3791	Electric and Hybrid Vehicles	PEC	3	0	0	3	3
3.	CMR334	Automotive Mechatronics	PEC	3	0	0	3	3
4.	CMR335	Automotive System Modelling and Simulation	PEC	3	0	0	3	3
5.	CMR336	Vehicle Dynamics and Controls	PEC	3	0	0	3	3
6.	CMR337	Aircraft Mechatronics	PEC	3	0	0	3	3
7.	CMR338	Smart mobility and Intelligent Vehicles	PEC	3	0	0	3	3
8.	CMR339	Advanced Driver Assistance Systems	PEC	3	0	0	3	3

# **VERTICAL 4: INTELLIGENCE SYSTEMS**

SL. NO.	COURSE	COURSE TITLE	CATE- GORY	F	PERIODS PER WEEK L T P		TOTAL CONTACT PERIODS	CREDITS
1.	CRA340	Applied Signal Processing	PEC	3	0		3	3
2.	CRA341	Applied Image Processing	PEC	3	0	0	3	3
3.	CRA342	Machine Learning for Intelligent Systems	PEC	3	0	0	3	3
4.	CMR340	Condition Monitoring and Fault Diagnostics	PEC	3	0	0	3	3
5.	CMR341	Systems Modelling and Simulation Methods	PEC	3	0	0	3	3
6.	CMR342	Optimization Techniques	PEC	3	0	0	3	3
7.	CMR343	Immersive Technologies and Haptic	PEC	3	0	0	3	3
8.	CMR344	Computer Vision and Deep Learning	PEC	3	0	0	3	3

#### **VERTICAL 5: AUTOMATION**

SL. NO.	COURSE CODE	COURSE TITLE	CATE- GORY	PER WEEK			TOTAL CONTACT	CREDITS
				L	Т	Р	PERIODS	
1.	CMR345	Object Oriented Programming in C++	PEC	3	0	0	3	3
2.	EE3591	Power Electronics	PEC	3	0	0	3	3
3.	CCS376	Computer Architecture and Organisation	PEC	3	0	0	3	3
4.	CBM372	Virtual Instrumentation	PEC	3	0	0	3	3
5.	CMR346	Industrial Network Protocols	PEC	3	0	0	3	3
6.	CMR347	Motion Control System	PEC	3	0	0	3	3
7.	CMR348	Total Integrated Automation	PEC	3	0	0	3	3
8.	CMR349	Digital Twin and Industry 5.0	PEC	3	0	0	3	3

#### **VERTICAL 6: AVIONICS AND DRONE TECHNOLOGY**

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK		TOTAL CONTACT	CREDITS	
		) U	HIV	E.	T	Р	PERIODS	
1.	CAE337	Avionics	PEC	3	0	0	3	3
2.	CAE338	Control Engineering	PEC	3	0	0	3	3
3.	CAE339	Guidance and Control	PEC	3	0	0	3	3
4.	CAE340	Navigation and Communication System	PEC	3	0	0	3	3
5.	CAE341	Design of UAV systems	PEC.	3	0	0	3	3
6.	CAE342	Aerodynamics of Drones	PEC	3	0	0	3	3
	V	V VV VV . DI					<i>J</i> III	

#### **VERTICAL 7: LOGISTICS AND SUPPLY CHAIN MANAGEMENT**

SL.	COURSE	PERIODS PER WEEK					TOTAL	
NO.	CODE	COURSE TITLE	GORY	L	T	Р	CONTACT PERIODS	CREDITS
1.	CME373	Automation in Manufacturing	PEC	3	0	0	3	3
2.	CME374	Warehousing Automation	PEC	3	0	0	3	3
3.	CME375	Material Handling Equipment, Repair and Maintenance	PEC	3	0	0	3	3
4.	CME378	Robotics	PEC	3	0	0	3	3
5.	CME377	Container Logistics	PEC	3	0	0	3	3
6.	CME376	Logistics in Manufacturing, Supply Chain and Distribution	PEC	3	0	0	3	3
7.	CME379	Data Science	PEC	3	0	0	3	3

#### **VERTICAL 8: DIVERSIFIED COURSES GROUP 1**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PER PE W			TOTAL CONTACT PERIODS	CREDITS
				L	Т	Р	PERIODS	
1.	CMR381	Linear Integrated Circuits	PEC	3	0	0	3	3
2.	CMR382	Single Board Computers	PEC	3	0	0	3	3
3.	CMR383	Reliability and Maintenance Engineering	PEC	3	0	0	3	3
4.	CMR387	Integrated Product Development	PEC	3	0	0	3	3
5.	CMR384	Medical Mechatronics	PEC	3	0	0	3	3
6.	CMR385	Micro Electro Mechanical Systems	PEC	3	0	0	3	3
7.	CME396	Process Planning and Cost Estimation	PEC	3	0	0	3	3
8.	CMR386	VLSI and FPGA	PEC	3	0	0	3	3

#### **OPEN ELECTIVES**

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories).

#### OPEN ELECTIVE I AND II (EMERGING TECHNOLOGIES)

To be offered other than Faculty of Information and Communication Engineering

SL. NO.	COURSE CODE	COURSE TITLE	CATE	PER PER	WE T		TOTAL CONTACT PERIODS	CREDITS
1.	OC\$351	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	Q	2	4	3
2.	OCS352	loT Concepts and Applications	OEC	2	0	2	4	3
3.	OCS353	Data Science Fundamentals	OEC	2	0	2	4	3
4.	OCS354	Augmented and Virtual Reality	OEC	2	0	2	4	3

#### OPEN ELECTIVES - III

	OI EN ELEGITYES III							
SL. NO.	COURSE CODE	COURSE TITLE	CATE	PERIODS PER WEEK		_	TOTAL CONTACT	CREDITS
NO.			GOKT	L	Т	Р	PERIODS	
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OCE353	Lean Concepts, Tools And Practices	OEC	3	0	0	3	3
3.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
4.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
5.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3

		Anna University	Polyte	chi	nic	Sc	chools	
6.	OME354	Applied Design Thinking	'OEC	2	0 '	2	4	3
7.	OMF351	Reverse Engineering	OEC	3	0	0	3	3
8.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
9.	OAS352	Space Engineering	OEC	3	0	0	3	3
10.	OIM351	Industrial Management	OEC	3	0	0	3	3
11.	OIE354	Quality Engineering	OEC	3	0	0	3	3
12.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
13.	OML351	Introduction to non- destructive testing	OEC	3	0	0	3	3
14.	OMR351	Mechatronics	OEC	3	0	0	3	3
15.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
16.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
17.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
18.	OAI351	Urban Agriculture	OEC	3	0	0	3	3
19.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3
20.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3
21.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
22.	OCH351	Nano Technology	OEC	3	0	0	3	3
23.	OCH352	Functional Materials	OEC	3	0	0	3	3
24.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
25.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3
26.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
27.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3 DG E	3
28.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
29.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
30.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
31.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
32.	OPE352	Energy Conservation and Management	OEC	3	0	0	3	3
33.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
34.	OEC351	Signals and Systems	OEC	3	0	0	3	3
35.	OEC352	Fundamentals of Electronic Devices and	OEC	3	0	0	3	3

_		<u>Anna University</u>	$_{\cdot}$ Polyte	ch	nic.	_Sc	hools	
		Circuits	,		• ,	)		
36.	OBM351	Foundation Skills in	OEC	3	0	0	3	3
		integrated product						
		Development						
37.	OBM352	Assistive Technology	OEC	3	0	0	3	3
38.	OMA352	Operations Research	OEC	3	0	0	3	3
39.	OMA353	Algebra and Number	OEC	3	0	0	3	3
		Theory						
40.	OMA354	Linear Algebra	OEC	3	0	0	3	3

#### **OPEN ELECTIVES - IV**

SL.	COURSE	COURSE TITLE	CATE		ERIO R WE		TOTAL CONTACT	CREDITS
NO.			GORY	L	Т	Р	PERIODS	
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OCE354	Basics of Integrated Water Resources Management	OEC	3	0	0	3	3
3.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
4.	OMA356	Random Processes	OEC	3	0	0	3	3
5.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
6.	OMG354	Production and Operations Management for Entrepreneurs	OEC	3	0	0	3	3
7.	OMG355	Multivariate Data Analysis	OEC	3	9	0		3
8.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
9.	OME353	New Product Development	OEC	3	0	0	3	3
10.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
11.	OMF352	Micro and Precision Engineering	OEC	3	0	0	DGE <sup>3</sup>	3
12.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
13.	OAS353	Space Vehicles	OEC	3	0	0	3	3
14.	OIM352	Management Science	OEC	3	0	0	3	3
15.	OIM353	Production Planning and Control	OEC	3	0	0	3	3
16.	OIE353	Operations Management	OEC	3	0	0	3	3
17.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
18.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
19.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
20.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3

		Anna University	Polyte	- ch	nic	Sc	chools	
21.	ORA352	Foundation of Automation	' OEC	3	0 '	0	3	3
22.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
23.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
24.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
25.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
26.	OGI352	Geographical Information System	OEC	3	0	0	3	3
27.	OAI352	Agriculture Entrepreneurship Development	OEC	3	0	0	3	3
28.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
29.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
30.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
31.	OCH353	Energy Technology	OEC	3	0	0	3	3
32.	OCH354	Surface Science	OEC	3	0	0	3	3
33.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3
34.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
35.	OFD355	Food safety and Quality Regulations	OEC	3	0	0	OM	3
36.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
37.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	
38.	OTT355	Fibre Science	OEC	3	0	0	3	3
39.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3
40.	OPE353	Industrial safety	OEC	3	0	0	3	3
41.	OPE354	Unit Operations in Petro Chemical Industries	OEC	3	0	0	DGE <sup>3</sup>	3
42.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
43.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
44.	OEC353	VLSI Design	OEC	3	0	0	3	3
45.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3
46.	OBM353	Wearable devices	OEC	3	0	0	3	3
47.	OBM354	Medical Informatics	OEC	3	0	0	3	3

#### **SUMMARY**

		B.E. Med	hatro	nics	Engi	neeri	ng							
S.No	Subject Area													
		I	II	Ш	IV	V	VI	VII/VIII	VIII/VII					
1	HSMC	4	3					5		12				
2	BSC	12	7	4	2					25				
3	ESC	5	11	14						30				
4	PCC			6	21	7	9	5		48				
5	PEC	^				12	12			24				
6	OEC					7	3	9		12				
7	EEC	1	2	1	V,				10	14				
8	Non-Credit /(Mandatory)	357			7	V	\ \ !	5	)					
Total	_/<	22	23	25	23	19	24	19	10	165				

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PROGRESS THROUGH KNOWLEDGE

#### ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 of Regulations 2021.

# <u>VERTICALS FOR MINOR DEGREE</u> (In addition to all the verticals of other programmes)

Vertical I	Vertical II	Vertical III	Vertical IV	Vertical V
Fintech and Block Chain	Entrepreneurship	Public Administration	Business Data Analytics	Environment and Sustainability
Financial Management	Foundations of Entrepreneruship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building and Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity and Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management for Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurs	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

**VERTICAL 1: FINTECH AND BLOCK CHAIN** 

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY		PEI WEE	₹	TOTAL CONTACT PERIODS	CREDITS
				L	T	Р	1 EKIODS	
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

# VERTICAL 2: ENTREPRENERUSHIP

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY		PEI VEE	₹ K	TOTAL CONTACT	CREDITS
					Τ	Р	PERIODS	
1.	CMG337	Foundations of Entrepreneruship	PEC	3	0	0	3	3
2.	CMG338	Team Building and Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity and Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management for Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurs	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

#### **VERTICAL 3: PUBLIC ADMINISTRATION**

SL.	COURSE CODE	COURSE TITLE	CATE GORY		PEF NEE	₹	TOTAL CONTACT	CREDITS
110.			OOKI	L	T	Р	PERIODS	
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

#### **VERTICAL 4: BUSINESS DATA ANALYTICS**

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY		PER WEE	₹ .	TOTAL CONTACT PERIODS	CREDITS
1.	CMG349	Statistics for Management	PEC	3	9	0	3	3
2.	CMG350	Datamining for Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	-3	0	0	3	3
4.	CMG352	Marketing and Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation and Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	3 0 0		3	3

#### **VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY**

SL. NO.	COURSE	COURSE TITLE	CATE GORY		PEI WEE	₹	TOTAL CONTACT PERIODS	CREDITS
				L	T	Р	1 EKIODS	
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3

PROGRESS THROUGH KNOWLEDGE

#### MA3351 TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS

L T P C 3 1 0 4

#### **OBJECTIVES:**

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

#### UNIT I PARTIAL DIFFERENTIAL EQUATIONS

9+3

Formation of partial differential equations –Solutions of standard types of first order partial differential equations - First order partial differential equations reducible to standard types-Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

#### UNIT II FOURIER SERIES

9+3

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value – Parseval's identity – Harmonic analysis.

# UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS

9+3

Classification of PDE – Method of separation of variables - Fourier series solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction (Cartesian coordinates only).

#### UNIT IV FOURIER TRANSFORMS

9+3

Statement of Fourier integral theorem— Fourier transform pair — Fourier sine and cosine transforms — Properties — Transforms of simple functions — Convolution theorem — Parseval's identity.

#### UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS

9+

Z-transforms - Elementary properties - Convergence of Z-transforms - - Initial and final value theorems - Inverse Z-transform using partial fraction and convolution theorem - Formation of difference equations - Solution of difference equations using Z - transforms.

#### OUTCOMES:

**TOTAL: 60 PERIODS** 

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

#### **TEXT BOOKS:**

- 1. Grewal B.S., "Higher Engineering Mathematics", 44th Edition, Khanna Publishers, New Delhi, 2018.
- 2. Kreyszig E, "Advanced Engineering Mathematics", 10<sup>th</sup> Edition, John Wiley, New Delhi, India, 2016.

#### **REFERENCES:**

- 1. Andrews. L.C and Shivamoggi. B, "Integral Transforms for Engineers" SPIE Press, 1999.
- 2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 10<sup>th</sup> Edition, Laxmi Publications Pvt. Ltd, 2015.
- 3. James. G., "Advanced Modern Engineering Mathematics", 4<sup>th</sup>Edition, Pearson Education, New Delhi, 2016.
- 4. Narayanan. S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.
- 5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2018.
- 6. Wylie. R.C. and Barrett . L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

**ME3351** 

#### **ENGINEERING MECHANICS**

L T P C

#### COURSE OBJECTIVES:

- To Learn the use scalar and vector analytical techniques for analyzing forces in statically determinate structures
- 2 To introduce the equilibrium of rigid bodies, vector methods and free body diagram
- 3 To study and understand the distributed forces, surface, loading on beam and intensity.
- 4 To learn the principles of friction, forces and to determine the apply the concepts of frictional forces at the contact surfaces of various engineering systems.
- 5 To develop basic dynamics concepts force, momentum, work and energy;

#### UNIT - I STATICS OF PARTICLES

(

Fundamental Concepts and Principles, Systems of Units, Method of Problem Solutions, Statics of Particles - Forces in a Plane, Resultant of Forces, Resolution of a Force into Components, Rectangular Components of a Force, Unit Vectors. Equilibrium of a Particle- Newton's First Law of Motion, Space and Free-Body Diagrams, Forces in Space, Equilibrium of a Particle in Space.

#### UNIT – II EQUILIBRIUM OF RIGID BODIES

9

Principle of Transmissibility, Equivalent Forces, Vector Product of Two Vectors, Moment of a Force about a Point, Varignon's Theorem, Rectangular Components of the Moment of a Force, Scalar Product of Two Vectors, Mixed Triple Product of Three Vectors, Moment of a Force about an Axis, Couple - Moment of a Couple, Equivalent Couples, Addition of Couples, Resolution of a Given Force into a Force -Couple system, Further Reduction of a System of Forces, Equilibrium in Two and Three Dimensions - Reactions at Supports and Connections.

#### UNIT III DISTRIBUTED FORCES

9

Centroids of lines and areas – symmetrical and unsymmetrical shapes, Determination of Centroids by Integration , Theorems of Pappus-Guldinus, Distributed Loads on Beams, Centre of Gravity of a Three-

Dimensional Body, Centroid of a Volume, Composite Bodies, Determination of Centroids of Volumes by Integration. Moments of Inertia of Areas and Mass - Determination of the Moment of Inertia of an Area by Integration, Polar Moment of Inertia, Radius of Gyration of an Area, Parallel-Axis Theorem, Moments of Inertia of Composite Areas, Moments of Inertia of a Mass - Moments of Inertia of Thin Plates, Determination of the Moment of Inertia of a Three-Dimensional Body by Integration.

UNIT IV FRICTION 9

The Laws of Dry Friction, Coefficients of Friction, Angles of Friction, Wedge friction, Wheel Friction, Rolling Resistance, Ladder friction.

#### UNIT V DYNAMICS OF PARTICLES

9

Kinematics - Rectilinear Motion and Curvilinear Motion of Particles. Kinetics- Newton's Second Law of Motion -Equations of Motions, Dynamic Equilibrium, Energy and Momentum Methods - Work of a Force, Kinetic Energy of a Particle, Principle of Work and Energy, Principle of Impulse and Momentum, Impact of bodies.

**TOTAL: 45 PERIODS** 

#### **OUTCOMES:**

At the end of the course the students would be able to

- 1. Illustrate the vector and scalar representation of forces and moments
- 2. Analyse the rigid body in equilibrium
- 3. Evaluate the properties of distributed forces
- 4. Determine the friction and the effects by the laws of friction
- 5. Calculate dynamic forces exerted in rigid body

#### **TEXT BOOKS:**

- Beer Ferdinand P, Russel Johnston Jr., David F Mazurek, Philip J Cornwell, Sanjeev Sanghi, Vector Mechanics for Engineers: Statics and Dynamics, McGraw Higher Education., 12th Edition, 2019.
- 2. Vela Murali, "Engineering Mechanics-Statics and Dynamics", Oxford University Press, 2018.

#### **REFERENCES:**

- 1. Boresi P and Schmidt J, Engineering Mechanics: Statics and Dynamics, 1/e, Cengage learning, 2008.
- 2. Hibbeller, R.C., Engineering Mechanics: Statics, and Engineering Mechanics: Dynamics, 13th edition, Prentice Hall. 2013.
- 3. Irving H. Shames, Krishna Mohana Rao G, Engineering Mechanics Statics and Dynamics, 4thEdition, Pearson Education Asia Pvt. Ltd., 2005.
- 4. Meriam J L and Kraige L G, Engineering Mechanics: Statics and Engineering Mechanics: Dynamics, 7th edition, Wiley student edition, 2013.
- 5. Timoshenko S, Young D H, Rao J V and SukumarPati, Engineering Mechanics, 5thEdition, McGraw Hill Higher Education, 2013.

				PSO											
СО	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	2	1	2							2	3	1	1
2	3	2	2	1	2							2	3	1	1
3	3	2	3	1	2							2	3	1	2
4	3	2	3	1	2							2	3	1	2
5	3	2	3	1	2							2	3	1	2
	Low (1); Medium (2); High (3)														

MF3391 MECHANICS OF MATERIALS

LT P C

3003

#### **COURSE OBJECTIVES:**

The main learning objective of this course is to prepare students for:

- Applying the principle concepts behind stress, strain and deformation of solids for various engineering applications.
- Analyzing the transverse loading on beams and stresses in beam for various engineering applications.
- Analyzing the torsion principles on shafts and springs for various engineering applications.
- Analyzing the deflection of beams for various engineering applications.
- Analyzing the thin and thick shells and principal stresses in beam for various engineering applications

#### UNIT I STRESS AND STRAIN

9

Introduction, Hooke's law, Calculation of stresses in straight, Stepped and tapered sections, Composite sections, Stresses due to temperature change, Shear stress and strain, Lateral strain and Poisson's ratio, Generalized Hooke's law, Bulk modulus, Relationship between elastic constants.

#### UNIT II ANALYSIS OF STRESS AND STRAIN

9

Plane stress, Stresses on inclined planes, Principal stresses and maximum shear stress, Principal angles, Shear stresses on principal planes, Maximum shear tress, Mohr circle for plane stress conditions.

Cylinders: Thin cylinder: Hoop's stress, maximum shear stress longitudinal strains, Thick cylinders: Lames equations.

shear stress, circumferential

#### UNIT III SHEAR FORCES AND BENDING MOMENTS

9

and

Type of beams, Loads and reactions, Relationship between loads, shear forces and bending moments, Shear force and bending moments of cantilever beams, Pin support and roller supported beams subjected to concentrated loads and uniformly distributed constant / varying loads.

**Stress in Beams:** Pure bending, Curvature of a beam, Longitudinal strains in beams, Normal stresses in Beams with rectangular, circular, 'I' and 'T' cross sections, Flexure Formula, Bending Stresses, Deflection of beams (Curvature).

#### UNIT IV TORSION

9

Circular solid and hallow shafts, Torsional moment of resistance, Power transmission of straight and stepped shafts, Twist in shaft sections, Thin tubular sections, thin walled sections

**Columns:** Buckling and stability, Critical load, Columns with pinned ends, Columns with other support conditions, Effective length of columns, Secant formula for columns.

#### UNIT V STRAIN ENERGY

9

Castiglioni's theorem I and II, Load deformation diagram, Strain energy due to normal stresses, Shear stresses, Modulus of resilience, Strain energy due to bending and torsion.

**Theories of Failure:** Maximum Principal stress theory, Maximum shear stress theory.

**TOTAL: 45 PERIODS** 

#### **COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

- Apply the principle concepts behind stress, strain and deformation of solids for various engineering applications.
- Analyze the transverse loading on beams and stresses in beam for various engineering applications.
- Analyze the torsion principles on shafts and springs for various engineering applications.
- Analyze the deflection of beams for various engineering applications.
- Understanding the concept of theories of failure

#### **TEXT BOOKS:**

- 1. Bansal, R.K., Strength of Materials, Laxmi Publications (P) Ltd., 2007
- 2. Jindal U.C., Strength of Materials, Asian Books Pvt. Ltd., New Delhi, 2007

#### **REFERENCES:**

- 1. Egor. P.Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2001
- 2. Ferdinand P. Beer, Russell Johnson, J.r. and John J. Dewole Mechanics of Materials, Tata McGraw Hill publishing 'co. Ltd., New Delhi.
- 3. Hibbeler, R.C., Mechanics of Materials, Pearson Education, Low Price Edition, 2007.
- 4. Subramanian R., Strength of Materials, oxford University Press, Oxford Higher Education Series, 2007.
- 5. Hibbeler, R. C. Mechanics of Materials. 6th ed. East Rutherford, NJ: Pearson Prentice Hall. 2004.

PROGRESS THROUGH KNOW

MR3351

FLUID MECHANICS AND THERMAL SYSTEMS

L TPC 4 0 0 4

#### **COURSE OBJECTIVES:**

- 1. To knowledge in Fluid Properties and Statics
- 2. To understand the concept of fluid kinematics and Dynamics.
- 3. To learn about the flows in fluid, Viscous flows and flow through pipes
- 4. To understand the basics laws of thermodynamics
- 5. To understand the second law of thermodynamics and entropy

#### UNIT I FLUID PROPERTIES AND FLUID STATICS

12

Fluid Definition and Classification – Properties of fluids: Density, Specific Weight, Specific Volume, Specific Gravity, Viscosity, Compressibility, Bulk Modulus, Capillary and Surface Tension – Fluid statics: Concept of fluid static pressure – Pascal's law –Absolute and Gauge pressures – Manometers: Types and Pressure measurement – Concept of Buoyancy and Floatation.

#### UNIT II FLUID KINEMATICS AND FLUID DYNAMICS

12

Fluid Kinematics: Types of fluid flow – Continuity equation in two and three dimensions – Velocity and Acceleration of fluid particle – Velocity potential function and Stream function. Fluid dynamics: Euler's equation along a streamline –Bernoulli's equation and applications – Venturi meter, Orifice meter and Pitot tube.

# UNIT III VISCOUS FLOW, FLOW THROUGH PIPES AND DIMENSIONAL ANALYSIS

12

Viscous flow: Shear stress, pressure gradient relationship – Flow of viscous fluid through circular pipe – Flow through pipes: Loss of head due to friction – Minor head losses – Hydraulic gradient and Total energy lines – Flow through pipes in series and in parallel – Power transmission through pipes. Dimensional analysis: Buckingham's theorem.

# UNIT IV BASICS OF THERMODYNAMICS AND FIRST LAW OF THERMODYNAMICS

12

Thermodynamics – Microscopic and macroscopic point of view – Systems, properties, process, path, cycle. Thermodynamic equilibrium – Zeroth law of Thermodynamics – internal energy, enthalpy, specific heat capacities CV and CP, Relationship between CV and CP. First law of Thermodynamics – Application to closed and open systems – Steady Flow Energy Equation (SFEE) – Simple problems.

#### UNIT V SECOND LAW OF THERMODYNAMICS AND ENTROPY

12

Second Law of thermodynamics – Kelvin Planck and Clausius Statements – Equivalents of Kelvin Planck and Clausius statements. Reversibility – Irreversibility, reversible cycle – Heat engine, heat pump and refrigerator. Carnot cycle and Clausius theorem, the property of entropy, the inequality of Clausius – Entropy principle – General expression for entropy – Simple problems in entropy.

#### COURSE OUTCOMES:

At the end of the course, the student able to:

CO1: Recognize the fluid properties, fluid statics and laws of thermodynamics

CO2: Interpret the problems related to kinematics and dynamics of fluids and thermal systems

CO3: Review the energy losses in flow through pipes and steady flow equation in thermal systems.

CO4: Analyse the fluid flow and thermal process

CO5: Solve the problems related to fluid and thermal systems.

		N	/lappii	ng of	COs	with F	OS	ar	nd	<b>PSOs</b>						
COs/POs&P		POs												PSOs		
SOs	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	
CO1	3	3	2		1						1	1	2	2	1	
CO2	3	3	2		1						1	1	2	2	1	
CO3	2	2	3	2	2	3					1	1	3	3	1	
CO4	2	2	3	2	1	2					1	1	3	3	1	
CO5	3	3	2	2	2	2					1	1	2	2	1	
CO/PO &	2.6	2.6	2.4	2	1.4	2.3					1	1	2.4	2.4	1	
PSO Average																
		1	– Slia	ht. 2 -	- Mod	erate	3 -	- S	uhs	stantia	al .	•	•			

#### **TEXT BOOK:**

1. Bansal R.K., —Fluid Mechanics and Hydraulic Machinesll, 9th Edition, Laxmi Publications, New Delhi, 2015.

#### **REFERENCES:**

- 1. Nag P.K., —Engineering ThermodynamicsII, 5th Edition, Tata McGraw Hill Publishing Company, New Delhi, 2013.
- 2. Cengel Yunus A. and Boles Michael A., —Thermodynamics: An Engineering Approachl, 7th Edition, McGraw-Hill, New York, 2011.
- 3. Frank M. White., —Fluid Mechanicsll, 7th Edition, Tata McGraw Hill Publishing Company, New Delhi, 2009.

MR3391 DIGITAL ELECTRONICS AND MICROPROCESSOR

LTPC 3003

#### **COURSE OBJECTIVES:**

- 1. To present the Digital fundamentals, Boolean algebra and its applications in digital systems
- 2. To familiarize with the design of various combinational digital circuits using logic gates
- 3. To introduce the analysis and design procedures for synchronous and asynchronous sequential circuits
- 4. To explain the various semiconductor memories and related technology
- 5. To introduce the electronic circuits involved in the making of logic gate

#### UNIT I DIGITAL FUNDAMENTALS

(

Number Systems – Decimal, Binary, Octal, Hexadecimal, 1's and 2's complements, Codes – Binary, BCD, Excess 3, Gray, Alphanumeric codes, Boolean theorems, Logic gates, Universal gates, Sum of products and product of sums, Minterms and Maxterms, Karnaugh map Minimization and Quine-McCluskey method of minimization.

UNIT II COMBINATIONAL & SYNCHRONOUS SEQUENTIAL CIRCUITS 9
Design of Half and Full Adders, Half and Full Subtractors, Binary Parallel Adder -Multiplexer, Demultiplexer, Decoder, Priority Encoder. Flip flops – SR, JK, T, D, design of clocked sequential circuits – Design of Counters- Shift registers, Universal Shift Register

UNIT III ASYNCHRONOUS SEQUENTIAL CIRCUITS AND MEMORY DEVICES 9
Stable and Unstable states, output specifications, cycles and races, state reduction, race free assignments, Hazards, Essential Hazards, Pulse mode sequential circuits, Design of Hazard free circuits. Basic memory structure — ROM -PROM — EPROM — EPROM — EAPROM, RAM — Static and dynamic RAM - Programmable Logic Devices — Programmable Logic Array (PLA) - Programmable Array Logic (PAL) — Field Programmable Gate Arrays (FPGA).

#### UNIT IV 8085 PROCESSOR

q

Hardware Architecture, pin diagram – Functional Building Blocks of Processor – Memory organization – I/O ports and data transfer concepts– Timing Diagram – Interrupts.

#### UNIT V PROGRAMMING PROCESSOR

9

Instruction - format and addressing modes - Assembly language format - Data transfer, data manipulation& control instructions - Programming: Loop structure with counting & Indexing - Look up table - Subroutine instructions - stack -8255 architecture and operating modes

**TOTAL: 45 PERIODS** 

#### **COURSE OUTCOMES**

#### At the end of the course, the student able to:

CO1: State the fundamental operating concepts behind digital logic circuits and microprocessors.

CO 2: Recognize the use of various digital logic circuits and sub units in microprocessors.

CO 3: Sketch the digital logic circuits and the architectures of microprocessors

CO 4: Design the DLC and Microprocessor for the standard applications.

CO 5: Create the circuits using DLC and Microprocessor for given applications

			Ма	ppin	g of	COs	with	POS	s and	PSO	S				
COs/Pos&PS					1		PO:	S					PS	Os	
Os	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	1	1_	1	3	3	3							
CO2	3	2	1	1	1	3	2	3							
CO3	3	2	1	1		1					-	1	3	2	3
CO4	3	2	1	1		1					A .	1	3	2	3
CO5	3	2	1	1		1						1	3	2	3
CO/PO &	3	2	1	1		1						1	3	2	3
PSO Average			3												
N A 73			1	Sligh	12-	. Mod	derat	e 3-	Sul	ostanti	al				

#### TEXT BOOKS.

- 1. M. Morris Mano and Michael D. Ciletti, "Digital Design", 5th Edition, Pearson, 2014.
- 2. Krishna Kant, "Microprocessor and Microcontrollers", Eastern Company Edition, Prentice Hall of India, New Delhi, 2007.

#### **REFERENCES:**

- 1. Charles H.Roth. "Fundamentals of Logic Design", 6th Edition, Thomson Learning, 2013.
- 2. Thomas L. Floyd, "Digital Fundamentals", 10th Edition, Pearson Education Inc, 2011
- 3. Muhammad Ali Mazidi & Danice Gilli Mazidi, R.D.Kinely 'The 8051 Micro Controller and Embedded Systems', PHI Pearson Education, 5th Indian reprint, 2003.
- 4. R.S. Gaonkar, 'Microprocessor Architecture Programming and Application', with 8085, Wiley Eastern Ltd., New Delhi, 2013

#### MR3392

#### **ELECTRICAL DRIVES AND ACTUATORS**

LT PC 3 0 0 3

#### **COURSE OBJECTIVES:**

- 1. To familiarize a relay and power semiconductor devices
- 2. To get a knowledge on drive characteristics
- 3. To obtain the knowledge on DC motors and drives.
- 4. To obtain the knowledge on AC motors and drives.
- 5. To obtain the knowledge on Stepper and Servo motor.

#### UNIT I RELAY AND POWER SEMI-CONDUCTOR DEVICES

9

Study of Switching Devices – Relay and Types, Switching characteristics -BJT, SCR, TRIAC, GTO, MOSFET, IGBT and IGCT-: SCR, MOSFET and IGBT - Triggering and commutation circuit - Introduction to Driver and snubber circuits

#### UNIT II DRIVE CHARACTERISTICS

9

Electric drive – Equations governing motor load dynamics – steady state stability – multi quadrant Dynamics: acceleration, deceleration, torque, and Direction starting & stopping – Selection of motor.

#### UNIT III DC MOTORS AND DRIVES

9

DC Servomotor - Types of PMDC & BLDC motors - principle of operation- emf and torque equations - characteristics and control – Drives- H bridge - Single and Three Phases – 4 quadrant operation – Applications

#### UNIT IV AC MOTORS AND DRIVES

9

Introduction – Induction motor drives – Speed control of 3-phase induction motor – Stator voltage control – Stator frequency control – Stator voltage and frequency control – Stator current control – Static rotor resistance control – Slip power recovery control.

#### UNIT V STEPPER AND SERVO MOTOR

9

Stepper Motor: Classifications- Construction and Principle of Operation – Modes of Excitation-Drive System-Logic Sequencer - Applications. Servo Mechanism – DC Servo motor-AC Servo motor – Applications.

#### **TOTAL: 45 PERIODS**

#### **COURSE OUTCOMES**

At the end of the course, the student able to:

CO 1: Recognize the principles and working of relays, drives and motors.

CO 2: Explain the working and characteristics of various drives and motors.

CO 3: Apply the solid state switching circuits to operate various types of Motors and Drivers

CO 4: Interpret the performance of Motors and Drives.

CO 5: Suggest the Motors and Drivers for given applications.

			Map	pin	g of C	Os	with	POs	and	I PSOs	3				
COs/Pos&P							POs						PS	Os	
SOs	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	1	1	2	1		5		11.1	VIII	LUT	1	1		3
CO2	3	1	2	1		3									
CO3	3	1	2	2	1	1		3							
CO4	3	1	1	2	2							1	1		3
CO5	3	1	1	2	2							1	1		3
CO/PO &	3	1	1.4	2	1.4							1	1		3
PSO Average															
			1 – 5	Sligh	ıt, 2 –	Mod	derat	e, 3-	- Sub	stantia	al				

#### **TEXT BOOKS:**

- 1. Bimbhra B.S., "Power Electronics", 5th Edition, Kanna Publishers, New Delhi, 2012.
- 2. Mehta V.K. & Rohit Mehta, "Principles of Electrical Machines", 2nd Edition, S.Chand& Co. Ltd., New Delhi, 2016.

#### **REFERENCES:**

1. Gobal K. Dubey, "Fundamentals of Electrical Drives", 2nd Edition, Narosal Publishing House, New Delhi, 2001.

- 2. Theraja B.L. &Theraja A.K., "A Text Book of Electrical Technology", 2nd Edition, S.Chand& Co. Ltd., New Delhi, 2012.
- 3. Singh M.D. &Kanchandhani K.B., "Power Electronics", McGraw Hill, New Delhi, 2007

#### MR3361 **ELECTRICAL DRIVES AND ACTUATORS LABORATORY**

LTPC 0 0 4 2

#### **COURSE OBJECTIVES:**

- 1. To impart knowledge on Performance of the fundamental control practices associated with AC and DC machines (starting, reversing, braking, plugging, etc.) using power electronics To impart industry oriented learning
- 2. To evaluate the use of computer-based analysis tools to review the major classes of machines and their physical basis for operation

#### LIST OF EXPERIMENTS:

- 1. Load test on DC Motor
- 2. Load test on 3 Phase Induction Motor
- 3. Load test on 3 Phase Synchronous Motor.
- 4. Rheostat based Speed control of motors (AC and DC)
- 5. Switching circuits of MOSFET, IGBT, SCR and TRAIC.
- 6. Gate pulsation generation using PWM signals.
- 7. Speed control of DC motor using Power Electronic Drive.
- 8. Position and direction control DC servomotor using Power Electronic Drive.9. Position, direction and speed control of BLDC and PMDC motors using Power Electronic Drive.
- 10. Position, Direction and speed control of stepper Motor.
- 11. Four quadrant operation of three-phase Induction Motor using Power Electronic Drive.
- 12. VFD control of single phase and three-phase induction motor using Power Electronic
- 13. AC servomotor position, direction and speed control using Power Electronic Drive. (Any 10 experiments)

#### **TOTAL: 60 PERIODS**

#### **COURSE OUTCOMES:**

#### At the end of the course, the student able to:

- CO1: Practice the basic working of AC, DC motor, stepper motor, servo motor and synchronous motor using power electronic drive
- CO2: Demonstrate the control of AC, DC motor, stepper motor, servo motor and synchronous motor using power electronic drive
- CO 3:Analyze the performance of AC, DC motor, stepper motor, servo motor and synchronous motor using power electronic drive

			Map	ping	g of (	COs	with	POs	s and	d PSO	S				
COs/POs&							POs	3					PS	Os	
<b>PSOs</b>	1	2	3	4	12	1	2	3							
CO1	3	2         3         4         5         6         7         8         9         10         11         1           2         1												2	3
CO2	3	2	1	1	1							1	2	2	3
CO3	3	2	1	1	1							1	2	2	3
CO/PO &	3	2	1	1	1							1	2	2	3

PSO Average												
		1 – 9	Sligh	t, 2 –	- Mod	derat	e, 3 -	- Sul	bstanti	al		

#### **List of Equipment's:**

- 1. DC Motor with load 1. N.o.
- 2. 3 Phase Induction Motor with load 1. N.o.
- 3. 3 Phase Synchronous Motor with load 1. N.o.
- 4. Rheostat based Speed control of motors (AC and DC) with load 1. N.o.
- 5. MOSFET, IGBT, SCR and TRAIC 1. N.o.
- 6. DC motor with speed control Drive. 1. N.o.
- 7. DC servomotor with Power Electronic Drive (Position, Direction and speed). 1. N.o.
- 8. BLDC and PMDC motors with Power Electronic Drive (Position, Direction and speed). 1. N.o.
- 9. Stepper Motor with Power Electronic Drive (Position, Direction and speed). 1. N.o.
- 10. Three-phase Induction Motor with Power Electronic Drive. 1. N.o.
- 11. VFD with single phase and three-phase induction motor. 1. N.o.
- 12. AC servomotor with Power Electronic Drive (Position, Direction and speed). 1. N.o.

MR3311

**DESIGN AND MODELLING LABORATORY** 

L T P C 0 0 4 2

**TOTAL: 60 PERIODS** 

#### **COURSE OBJECTIVES:**

- 1. To prepare assembly drawings both manually and using standard CAD packages.
- 2. To familiarize the commands and procedure for 2D drawing and 3D models in computer oriented Modelling environment.
- 3. To assemble the parts and generate the motion simulation of 3D models.

#### LIST OF EXPERIMENTS

#### 2D and 3D Modelling of Components

- 1. Bearing and Couplings.
- 2. Ball Screw and Gears
- 3. Sheet Metal Components
- 4. Jigs, Fixtures and Die Assemblies.

#### **Modelling and Simulation of Mechanism**

- 5. 4 Bar Chain
- 6. Slider Crank
- 7. Quick Return and Elliptical Trammel.
- 8. Screw jack.

#### **Assembly and Simulation of Parts**

- 9. Basic Serial Robots
- 10. Simple Machines

#### **COURSE OUTCOMES:**

#### At the end of the course, the student able to:

CO1: Create 2D drawing and 3D models for part design and model developments.

CO2: Integrate the parts and capable to simulate motion functionality of the model virtually.

CO3: Analyze the Design, assembly and visualize the motion of machines and robots.

			Ма	ppin	g of	COs	with	PO	s and	d PSO	S				
COs/POs&P							POs	3					PS	Os	
SOs	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	1	1	3		1	2	2	3					
CO2	3	2	1	1	3		1	2	2	3					
CO3	3	2	1	1	3			1				1	2	2	3
CO/PO &	3	2	1	1	3			1				1	2	2	3
PSO Average															
			1 –	Sligh	t, 2 -	- Mod	derat	e, 3	– Su	bstant	ial	•			

#### **List of Equipment:**

Equipment

- 1. Computers 30 no's
- 2. CAD Modelling packages open source/ licensed 30 users

#### ME3493

#### MANUFACTURING TECHNOLOGY

LTPC 3 0 0 3

#### **COURSE OBJECTIVES:**

- To study the concepts and basic mechanics of metal cutting and the factors affecting machinability
- 2. To learn working of basic and advanced turning machines.
- 3. To teach the basics of machine tools with reciprocating and rotating motions and abrasive finishing processes.
- To study the basic concepts of CNC of machine tools and constructional features of CNC.
- 5. To learn the basics of CNC programming concepts to develop the part programme for Machine centre and turning centre

#### UNIT I MECHANICS OF METAL CUTTING

9

Mechanics of chip formation, forces in machining, Types of chip, cutting tools – single point cutting tool nomenclature, orthogonal and oblique metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

#### UNIT II TURNING MACHINES

C

Centre lathe, constructional features, specification, operations – taper turning methods, thread cutting methods, special attachments, surface roughness in turning, machining time and power estimation. Special lathes - Capstan and turret lathes- tool layout – automatic lathes: semi-automatic – single spindle: Swiss type, automatic screw type – multi spindle

#### UNIT III RECIPROCATING MACHINE TOOLS

9

Reciprocating machine tools: shaper, planer, slotter: Types and operations- Hole making: Drilling, reaming, boring, tapping, type of milling operations-attachments- types of milling cutters— machining time calculation - Gear cutting, gear hobbing and gear shaping — gear finishing methods Abrasive processes: grinding wheel — specifications and selection, types of grinding process — cylindrical grinding, surface grinding, centreless grinding, internal grinding - micro finishing methods

#### UNIT IV CNC MACHINES

9

Computer Numerical Control (CNC) machine tools, constructional details, special features – Drives, Recirculating ball screws, tool changers; CNC Control systems – Open/closed, point-to-point/continuous - Turning and machining centres – Work holding methods in Turning and machining centres, Coolant systems, Safety features.

#### UNIT V PROGRAMMING OF CNC MACHINE TOOLS

Q

Coordinates, axis and motion, Absolute vs Incremental, Interpolators, Polar coordinates, Program planning, G and M codes, Manual part programming for CNC machining centers and Turning centers – Fixed cycles, Loops and subroutines, Setting up a CNC machine for machining.

**TOTAL: 45 PERIODS** 

#### **OUTCOMES:**

#### At the end of the course the students would be able to

- 1. Apply the mechanism of metal removal process and to identify the factors involved in improving machinability.
- 2. Describe the constructional and operational features of centre lathe and other special purpose lathes.
- 3. Describe the constructional and operational features of reciprocating machine tools.
- 4. Apply the constructional features and working principles of CNC machine tools.
- 5. Demonstrate the Program CNC machine tools through planning, writing codes and setting up CNC machine tools to manufacture a given component.

#### **TEXT BOOKS:**

- 1. Kalpakjian. S, "Manufacturing Engineering and Technology", Pearson Education India Edition, 2009.
- 2. Michael Fitzpatrick, Machining and CNC Technology, McGraw-Hill Education; 3rd edition, 2013.

#### REFERENCES:

- 1. Roy. A. Lindberg, Processes and materials of manufacture, PHI / Pearson education, 2006.
- 2. GeofreyBoothroyd, "Fundamentals of Metal Machining and Machine Tools", McGraw Hill, 1984. Rao. P.N "Manufacturing Technology," Metal Cutting and Machine Tools, Tata McGraw-Hill, New Delhi, 2003.
- 3. A. B. Chattopadhyay, Machining and Machine Tools, Wiley, 2<sup>nd</sup> edition, 2017.
- 4. Peter Smid, CNC Programming Handbook, Industrial Press Inc.,; Third edition, 2007

						Р	0		181   1					PSO	
СО	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	3	1	1	1	3			3		2	3	3	2
2	3	3	3	1	1	1	3			3		2	3	2	2
3	3	3	3	1	1	1	3			3		2	3	2	2
4	3	3	2	1	1	1	3			3		2	3	2	2
5	3	3	3	1	1	1	3			3		2	3	2	3
					Lo	ow (1)	; M	ledium	n (2);	Hi	gh (3)				

MR3451

#### KINEMATICS AND DYNAMICS OF MACHINERY

LTPC 4 0 0 4

#### **COURSE OBJECTIVES:**

- 1. To understand the basic components and layout of linkages in the assembly of a system/ machine and also learn about the mechanisms
- 2. To understand the basic concepts of toothed gearing and kinematics of gear trains and the effects of friction in motion transmission and in machine components.
- 3. To learn about the concepts in friction
- 4. To understand the principles in force analysis
- 5. To learn about the basic concept of static and dynamic balancing and vibration

#### UNIT I KINEMATIC OF MACHINES

12

Mechanisms – Terminology and definitions – kinematics inversions of 4 bar and slide crank chain kinematics analysis in simple mechanisms - velocity and acceleration polygons -Analytical methods – computer approach – cams – classifications – displacement diagrams - layout of plate cam profiles - derivatives of followers motion - circular arc and tangent cams.

#### UNIT II **GEARS AND GEAR TRAINS**

12

Spur gear – law of toothed gearing – involute gearing – Interchangeable gears – Gear tooth action interference and undercutting – nonstandard teeth – gear trains – parallel axis gears trains – epicyclic gear trains – automotive transmission gear trains.

#### UNIT III **FRICTION**

12

Sliding and Rolling Friction angle friction in threads - Friction Drives Belt and rope drives.

#### **UNIT IV FORCE ANALYSIS**

12

Applied and Constrained Forces - Free body diagrams - static Equilibrium conditions - Two, Three and four members - Static Force analysis in simple machine members - Dynamic Force Analysis Inertia Forces and Inertia Torque – D'Alembert's principle – superposition principle – dynamic Force Analysis in simple machine members.

#### **UNIT V BALANCING AND VIBRATION**

Static and Dynamic balancing - Balancing of revolving and reciprocating masses -Balancing machines - free vibrations - Equations of motion - natural Frequency - Damped Vibration – bending critical speed of simple shaft.

**TOTAL: 60 PERIODS** 

#### **COURSE OUTCOMES**

At the end of the course, the student able to:

CO1: Recognize the basic terminologies of kinematics and dynamics of machines

CO2: Interpret the various concepts of kinematics and dynamics including forces and frictions

CO 3: Show the motions parameters on the various mechanisms, gears and gear trains.

CO 4: Apply the mechanism, gears and gear train for the design of new machines.

CO 5: Analyze the working of various mechanism, gears and gear train.

#### **TEXT BOOKS:**

- 1. Rattan, S.S, "Theory of Machines", 4th Edition, Tata McGraw-Hill, 2014.
- 2. Bansal R.K., "Theory of Machines", Laxmi Publications Pvt Ltd., New Delhi, 20th edition 2009.

#### **REFERENCES:**

- 1. Thomas Bevan, "Theory of Machines", CBS Publishers and Distributors, 1984.
- 2. Ghosh. A, and A.K. Mallick, "Theory and Machine", Affiliated East-West Pvt. Ltd., New Delhi,1988.
- 3. 3Rao. J. S. and Dukkipatti R.V. "Mechanisms and Machines", Wiley-Eastern Ltd., New Delhi,1992.
- 4. John Hannah and Stephens R.C., "Mechanics of Machines", Viva Low Prices Student Edition, 1999.
- 5. Ramamurthi, Mechanisms of Machine, Narosa Publishing House, 2002.
- 6. Ambekar A. G., "Mechanism and Machine Theory" Prentice Hall of India, New Delhi, 2007

TINITIA

			Ma	ppin	g of	COs	with	PO	and	PSO	S				
COs/POs &			₹.	M			PO	S		7.0			PS	Os	
<b>PSOs</b>	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	1	1	2	1					A 1	1	2	1	3
CO2	3 2 1 1 2 1														3
CO3	3	2	1	1	1	2	1	3							
CO4	3	2	1	1	2	1						1	2	1_	3
CO5	3	2	/1 /	1	2	1						1	2	1	3
CO/PO &	3	2	<b>11</b>	1	2	1						1	2	1	3
PSO Average						-									
			1 – 3	Sligh	t, 2 -	- Mo	derat	e, 3 -	- Suk	ostanti	al				

MR3491

#### SENSORS AND INSTRUMENTATION

LTPC 3 0 0 3

#### COURSE OBJECTIVES:

- 1. To understand the concepts of measurement technology.
- 2. To learn the various sensors used to measure various physical parameters.
- 3. To learn the fundamentals of signal conditioning, data acquisition and communication systems used in mechatronics system development
- 4. To learn about the optical, pressure and temperature sensor
- 5. To understand the signal conditioning and DAQ systems

#### UNIT I INTRODUCTION

9

Basics of Measurement – Classification of errors – Error analysis – Static and dynamic characteristics of transducers – Performance measures of sensors – Classification of sensors – Sensor calibration techniques – Sensor Output Signal Types.

#### UNIT II MOTION, PROXIMITY AND RANGING SENSORS

9

Motion Sensors – Potentiometers, Resolver, Encoders – Optical, Magnetic, Inductive, Capacitive, LVDT – RVDT – Synchro – Microsyn, Accelerometer – GPS, Bluetooth, Range Sensors – RF beacons, Ultrasonic Ranging, Reflective beacons, Laser Range Sensor (LIDAR).

#### UNIT III FORCE, MAGNETIC AND HEADING SENSORS

8

Strain Gage, Load Cell, Magnetic Sensors –types, principle, requirement and advantages: Magneto resistive – Hall Effect – Current sensor Heading Sensors – Compass, Gyroscope, Inclinometers.

#### UNIT IV OPTICAL, PRESSURE AND TEMPERATURE SENSORS

10

Photo conductive cell, photo voltaic, Photo resistive, LDR – Fiber optic sensors – Pressure – Diaphragm, Bellows, Piezoelectric – Tactile sensors, Temperature – IC, Thermistor, RTD, Thermocouple. Acoustic Sensors – flow and level measurement, Radiation Sensors - Smart Sensors - Film sensor, MEMS & Nano Sensors, LASER sensors.

#### UNIT V SIGNAL CONDITIONING AND DAQ SYSTEMS

Q

Amplification – Filtering – Sample and Hold circuits – Data Acquisition: Single channel and multi-channel data acquisition – Data logging - applications - Automobile, Aerospace, Home appliances, Manufacturing, Environmental monitoring.

#### **TOTAL: 45 PERIODS**

#### **COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

CO1: Recognize with various calibration techniques and signal types for sensors.

CO2: Describe the working principle and characteristics of force, magnetic, heading, pressure and temperature, smart and other sensors and transducers.

CO3: Apply the various sensors and transducers in various applications

CO4: Select the appropriate sensor for different applications.

CO5: Acquire the signals from different sensors using Data acquisition systems.

#### **TEXT BOOKS:**

- Ernest O Doebelin, "Measurement Systems Applications and Design", Tata McGraw-Hill, 2009
- 2. Sawney A K and Puneet Sawney, "A Course in Mechanical Measurements and Instrumentation and Control", 12<sup>th</sup> edition, Dhanpat Rai & Co, New Delhi, 2013.

#### **REFERENCES**

- C. Sujatha ... Dyer, S.A., Survey of Instrumentation and Measurement, John Wiley & Sons, Canada, 2001
- 2. Hans Kurt Tönshoff (Editor), Ichiro, "Sensors in Manufacturing" Volume 1, Wiley-VCH April 2001.
- 3. John Turner and Martyn Hill, "Instrumentation for Engineers and Scientists", Oxford Science Publications, 1999.
- 4. Patranabis D, "Sensors and Transducers", 2<sup>nd</sup> Edition, PHI, New Delhi, 2011.
- Richard Zurawski, "Industrial Communication Technology Handbook" 2<sup>nd</sup> edition, CRC Press, 2015

1 1000, 20			Ma	appin	g of	COs	with	POs	and	PSOs	;				
COs/POs &							POs	3					PS	Os	
PSOs	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	1	2	2	1						1	2	1	3
CO2	3	2	1	2	1	2	1	3							
CO3	3	2	1	1	1	2	1	3							
CO4	3	2	1	3	2	1						1	2	1	3
CO5	3	2	1	3	2	1						1	2	1	3
CO/PO & PSO Average	3	2	1	2.2	2	1						1	2	1	3
	•		1 -	Sligh	t, 2 -	- Mod	derat	e, 3 -	- Sub	stantia	al	•		•	•

MR3492 EMBEDDED SYSTEMS AND PROGRAMMING

L T P C 2 0 2 3

#### **COURSE OBJECTIVES:**

- 1. To familiarize the architecture and fundamental units of microcontroller.
- 2. To know the microcontroller programming methodology and to acquire the interfacing skills and data exchange methods using various communication protocols.
- 3. To design the interface circuit and programming of I/O devices, sensors and actuators.
- 4. To understand ARM processor architecture and its functions to meet out the computational and interface needs of growing mechatronic systems.
- 5. To acquaint the knowledge of real time embedded operating system for advanced system developments.

#### UNIT I INTRODUCTION TO MICROCONTROLLER

6

Fundamentals Functions of ALU - Microprocessor - Microcontrollers - CISC and RISC - Types Microcontroller - 8051 Family - Architecture - Features and Specifications - Memory Organization - Instruction Sets - Addressing Modes.

#### UNIT II PROGRAMMING AND COMMUNICATION

6

Fundamentals of Assembly Language Programming – Instruction to Assembler – Compiler and IDE - C Programming for 8051 Microcontroller – Basic Arithmetic and Logical Programming - Timer and Counter - Interrupts – Interfacing and Programming of Serial Communication, I<sup>2</sup>C, SPI and CAN of 8051 Microcontroller – Bluetooth and WI-FI interfacing of 8051 Microcontroller.

#### UNIT III PERIPHERAL INTERFACING

6

I/O Programming – Interfacing of Memory, Key Board and Displays – Alphanumeric and Graphic, RTC, interfacing of ADC and DAC, Sensors - Relays - Solenoid Valve and Heater - Stepper Motors, DC Motors - PWM Programming – Closed Loop Control Programming of Servomotor – Traffic Light

#### UNIT IV ARM PROCESSOR

6

Introduction ARM 7 Processor - Internal Architecture – Modes of Operations – Register Set – Instruction Sets – ARM Thumb - Thumb State Registers – Pipelining – basic programming of ARM 7 - Applications.

#### UNIT V SINGLE BOARD COMPUTERS AND PROGRAMMING

6

System on Chip - Broadcom BCM2711 SoC - SBC architecture - Models and Languages - Embedded Design - Real Time Embedded Operating Systems - Real Time Programming Languages — Python for Embedded Systems- GPIO Programming - Interfacing

**TOTAL: 30 PERIODS** 

#### **EMBEDDED SYSTEMS LAB**

#### LIST OF EXPERIMENTS

- 1. Assembly Language Programming and Simulation of 8051.
- 2. Alphanumeric and Graphic LCD Interfacing using 8051 Microcontroller.
- 3. Input switches and keyboard interfacing of 8051.
- 4. Sensor Interfacing with ADC to 8051 and DAC & RTC Interfacing with 8051...
- 5. Timer, Counter and Interrupt Program Application for 8051.
- 6. Step Motor (Unipolar & Bipolar Motor) and PWM Servo Motor Control to Interfacing with 8051.
- 7. UART Serial and Parallel Port Programming of 8051.
- 8. I<sup>2</sup>C, SPI and CAN Programming of 8051.

- 9. Interfacing and Programming of Bluetooth and Wi-Fi with 8051
- 10. Programming of ARM Processor for Sensor Interface.
- 11. Stepper Motor and Servo Motor Control Using ARM Processor.
- 12. Serial Communication of ARM Processor with Computation Platform.
- 13. Wireless Communication of ARM Processor with Computation Platform.
- 14. GPIO Programming of Real Time Embedded Operating Systems.
- 15. IOT application using SBC.

#### (any 7 experiments)

**TOTAL:30 PERIODS** 

#### **COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

- CO 1: Know the various functional units of microcontroller, processors and system-on-chip based on the features and specifications.
- CO 2: Recognize the role of each functional units in microcontroller, processors and systemon-chip based on the features and specifications.
- CO 3: Interface the sensors, actuators and other I/O's with microcontroller, processors and system on chip based interfacing
- CO 4: Design the circuit and write the programming microcontroller, processors and system on chip
- CO 5: Develop the applications using Embedded system.

#### **TEXT BOOKS:**

- 1. Frank Vahid and Tony Givagis, "Embedded System Design", 2011, Wiley.
- Kenneth J. Aylala, "The 8051 Microcontroller, the Architecture and Programming Applications", 2003.

#### REFERENCES:

- 1. Muhammad Ali Mazidi and Janice GillispicMazdi, "The 8051 Microcontroller and Embedded Systems", Pearson Education, 2006.
- 2. Simon Monk, Programming the Raspberry Pi, Second Edition: Getting Started with Python McGraw Hill TAB; 2nd edition, 2015
- 3. James W. Stewart, "The 8051 Microcontroller Hardware, Software and Interfacing", Regents Prentice Hall, 2003.
- 4. John B. Peatman, "Design with Microcontrollers", McGraw Hill International, USA, 2005.

			Ma	ppin	g of	COs	with	POs	and	I PSO	3						
COs/POs &							PO	S					PS	Os			
PSOs	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3		
CO1	3	2	1	1	2	2						1	3	1	3		
CO2	3	2	1     1     2     2     1     3     1       1     1     2     2     1     3     1														
CO3	3	2	1	1	2	1	3	1	3								
CO4	3	2	1	1	2	2						1	3	1	3		
CO5	3	2	1	1	2	2						1	3	1	3		
CO/PO & PSO Average	3	2	1	1	2	2						1	3	1	3		
		l	1 –	Sligh	t, 2 -	- Mod	derat	e, 3 -	- Sub	stantia	al	l					

MR3452

#### **CONTROL SYSTEMS ENGINEERING**

LTPC 3 0 2 4

#### **COURSE OBJECTIVES:**

- 1. To introduce the components and their representation of control systems
- 2. To learn various methods for analyzing the time response, frequency response and stability of the systems.
- 3. To learn the various approach for the system frequency analysis
- 4. To understand the concept of stability analysis
- 5. To know about the state variable methods of control system analysis

#### UNIT I SYSTEMS COMPONENTS AND THEIR REPRESENTATION

9

Control System: Terminology and Basic Structure-Feed forward and Feedback control theory-Electrical and Mechanical Transfer Function Models-Block diagram Models-Signal flow graphs

#### UNIT II TIME RESPONSE ANALYSIS

9

Transient response-steady state response-Measures of performance of the standard first order and second order system-effect on an additional zero and an additional pole-steady error constant and system- type number-PID control-Analytical design for PD, PI,PID control systems

#### UNIT III FREQUENCY RESPONSE AND SYSTEM ANALYSIS

9

Closed loop frequency response-Performance specification in frequency domain-Frequency response of standard second order system- Bode Plot - Polar Plot-Design of compensators using Bode plots- Cascade lead, lag and lag-lead compensation.

#### UNIT IV CONCEPTS OF STABILITY ANALYSIS

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Concept of stability-Bounded - Input Bounded - Output stability-Routh stability criterion-Relative stability-Root locus concept-Guidelines for sketching root locus-Nyquist stability criterion.

UNIT V CONTROL SYSTEM ANALYSIS USING STATE VARIABLE METHODS 9
State variable representation-Conversion of state variable models to transfer functionsConversion of transfer functions to state variable models-Solution of state equationsConcepts of Controllability and Observability

TOTAL: 45 PERIODS

# CONTROL SYSTEMS LABORATORY Experiments

- 1. Mathematical Modelling and Simulation of a Physical Systems and Simulation and Reduction of Cascade and Parallel, and Closed Loop Sub-System.
- 2. Simulation and Analysis of First and Second Order System Equations in Time and Frequency Domain.
- 3. Simulation and Analysis of System using Root-Locus and Bode Plot.
- 4. Simulation and Implementation of PID Combination for First Order Systems.
- 5. Simulation and Implementation of PID Combination Second Order Systems.
- 6. Auto tuning of PID parameters and analysis of PID Control.

**TOTAL: 30 PERIODS** 

#### **COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

CO1: State the various control terminologies and concepts.

CO2: Know the procedures in developing the transfer function, state space models and time and frequency domain analysis methods.

- CO3: Apply the procedures on developing the systems in transfer function and state space approach and apply to evaluate the performance of system in time and frequency domain techniques.
- CO4: Illustrate the time and frequency response characteristics of system response.
- CO5: Analyze the performance of system using various time and frequency domain techniques.

#### **TEXT BOOKS:**

- 1. M.Gopal, "Control System Principles and Design", Tata McGraw Hill, 4th Edition, 2012
- 2. K.Ogata, "Modern Control Engineering", PHI, 5 th Edition, 2012.

#### REFERENCES:

- 1. J.Nagrath and M.Gopal, "Control System Engineering", New Age International Publishers, 5th Edition, 2007.
- 2. S.K.Bhattacharya, "Control System Engineering", Pearson, 3 rd Edition, 2013.
- 3. Benjamin.C.Kuo, "Automatic Control Systems", Prentice Hall of India, 7th Edition,1995.
- 4. Nagoor Kani, "Conrol Systems", RBA Publications, 2017.
- 5. Norman. S. Nise, "Control Systems Engineering", Wiley India edition, 2018.

TOTAL: 45(L) + 30(P) = 75 PERIODS

		7.	Ma	ppin	g of	COs	with	POs	and	PSOs	3 /				
COs/POs &		7	47				POs	3			_		PS	Os	
PSOs	1	2	3	_4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	1	1	2	1	2	1	3						
CO2	3	2	1	1	2	7	2	1	3						
CO3	3	2	1	1	2	1			- 7			1	2	1	3
CO4	3	2	1	1	2	1			- 7			1	2	1	3
CO5	3	2	1	1	2	1						1	2	1	3
CO/PO &	3	2	_1	1	2	1			ν,			1	2	1	3
PSO Average															
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**GE3451** 

#### **ENVIRONMENTAL SCIENCE AND SUSTAINABILITY**

LTPC 2002

#### **COURSE OBJECTIVES:**

- 1. To study the nature and its impacts on human life.
- 2. To study the environmental pollution, its types, control methods and protection acts
- 3. To provide the knowledge of about the energy management and energy resources
- 4. To study the concepts of Sustainability, global warming and Management
- 5. To study the Sustainability Practices and socio economical changes

#### UNIT I ENVIRONMENT AND BIODIVERSITY

9

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

#### UNIT II ENVIRONMENTAL POLLUTION

9

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

#### UNIT III RENEWABLE SOURCES OF ENERGY

9

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

#### UNIT IV SUSTAINABILITY AND MANAGEMENT

9

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

#### UNIT V SUSTAINABILITY PRACTICES

9

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Nonconventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization-Socio-economical and technological change.

# OUTCOMES: COMES TOTAL: 30 PERIODS At the and of the actual to would be able to

- At the end of the course the students would be able to
- 1. Understand the nature and its impacts on human life.
- 2. The students have the knowledge and awareness of Environmental Pollution.
- 3. Understanding of the energy sources and scientific concepts/principles behind them
- 4. Understand the concepts of the Sustainability and Management
- 5. Understand the Sustainability Practices and socio economical changes

#### **TEXT BOOKS:**

- 1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
- 2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.

#### **REFERENCES:**

- 1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38.
- 2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
- 3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
- 4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
- 5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

MR3461 SENSORS AND INSTRUMENTATION LABORATORY L T P

#### **COURSE OBJECTIVES**

- 1. To learn about various force, pressure and vibration measuring sensors.
- 2. To learn about various Temperature, light and magnetic field measuring sensors
- 3. To learn about various displacement and speed measuring sensors.

#### **LIST OF EXPERIMENTS**

#### SENSORS AND INSTRUMENTATION

- 1. Determination of Load, Torque and Force using Strain Gauge.
- 2. Determination of the characteristics of Pressure Sensor and Piezoelectric Force Sensor
- 3. Determination of Displacement using LVDT.
- 4. Determine the Characteristics of Various Temperature Sensors.
- 5. Determine the Characteristics of Various Light Detectors (Optical Sensors).
- 6. Distance Measurement using Ultrasonic and Laser Sensor.
- 7. Determine angular velocity of gyroscope,
- 8. Vibration measurement using Accelerometer.
- 9. Direction measurement using Magnetometer.
- 10. Speed, Position and Direction Measurement Using Encoders.
- 11. Force measurement using 3 axis force sensor.
- 12. Force Measurement using tactile sensors.
- 13. Data acquisition, visualization and analysis of signals.

**TOTAL: 60 PERIODS** 

#### **COURSE OUTCOMES:**

Upon the completion of this course, the students will be able to;

CO1: Demonstrate the various contact and non-contact sensors.

CO2: Analyze and Identify appropriate sensors for given applications

CO3: Create a sensor system for given requirements.

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		Т	Ma	ppin	g of	COs	with	POS	and	I PSOS	3				
COs/POs &							POs	3		7			PS	Os	
PSOs	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	1	1	2	- 1	2	1	3						
CO2	3	2	1	1	1	2	1	3							
CO3	3	2	1	1	2	1						1	2	1	3
CO/PO &	3	2	1	1	2	1	AL I	Ph 1 I	L/TE	P-1-1-1	FB	- 1	2	1	3
PSO Average		MU	G.	100	5	160	S	5 E.	B.B	Um		35			
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#### **Equipment List**

- 1. Load, Torque and Force using Strain Gauge 3 Nos
- 2. Pressure Sensor and Piezoelectric Force Sensor- 1 No's
- 3. LVDT setup 1 No.
- 4. Temperature Sensors measurement setup with RTD, Thermocouple and Thermistor -1 No.
- 5. Measurement setup Optical Sensors LDR, Photo transistor, photo diode 1 each
- 6. Measurement setup -Ultrasonic and Laser Sensor- 1 No.
- 7. Gyroscope measurement setup 1 No.
- 8. Accelerometer measurement setup 1 No.
- 9. Magnetometer measurement setup -1 No.
- 10. Absolute Encoders and Incremental encoder with DSO/ single board computer- 1 no
- 11. DAQ with sensor or transducer -1 set
- 12. 3 axis force sensor 1 No.
- 13. Tactile Sensor 1No.

ME3382 MANUFACTURING TECHNOLOGY LABORATORY

L T P C 0 0 4 2

#### **COURSE OBJECTIVES:**

- 1 To Selecting appropriate tools, equipment's and machines to complete a given job.
- 2 To Performing various welding process using GMAW and fabricating gears using gear making machines.
- 3 To Performing various machining process such as rolling, drawing, turning, shaping, drilling, milling and analyzing the defects in the cast and machined components.

#### LIST OF EXPERIMENTS

- 1. Fabricating simple structural shapes using Gas Metal Arc Welding machine.
- 2. Preparing green sand moulds with cast patterns.
- 3. Taper Turning and Eccentric Turning on circular parts using lathe machine.
- 4. Knurling, external and internal thread cutting on circular parts using lathe machine.
- 5. Shaping Square and Hexagonal Heads on circular parts using shaper machine.
- 6. Drilling and Reaming using vertical drilling machine.
- 7. Milling contours on plates using vertical milling machine.
- 8. Cutting spur and helical gear using milling machine.
- 9. Generating gears using gear hobbing machine.
- 10. Generating gears using gear shaping machine.
- 11. Grinding components using cylindrical and centerless grinding machine.
- 12. Grinding components using surface grinding machine.
- 13. Cutting force calculation using dynamometer in milling machine
- 14. Cutting force calculation using dynamometer in lathe machine

PROGRESS THROUGH KNOWLEDGE

#### LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS

S.No	NAME OF THE EQUIPMENT	Qt		
-		у.		
1.	Centre Lathes	7 Nos.		
2.	Shaper	1 No.		
3.	Horizontal Milling Machine	1 No.		
4.	Vertical Milling Machine	1 No.		
5.	Surface Grinding Machine	1 No.		
6.	Cylindrical Grinding Machine	1 No.		
7.	Radial Drilling Machine	1 No.		
8.	Lathe Tool Dynamometer	1 No.		
9.	Milling Tool Dynamometer	1 No.		
10.	Gear Hobbing Machine	1 No.		
11.	Gear Shaping Machine	1 No.		
12.	Arc welding transformer with cables and holders	2 Nos.		
13.	Oxygen and Acetylene gas cylinders, blow pipe and other welding outfit	1 No.		
14.	Moulding table, Moulding equipments	2 Nos.		

**TOTAL:60 PERIODS** 

#### OUTCOMES: At the end of the course the students would be able to

- 1. Demonstrate the safety precautions exercised in the mechanical workshop and join two metals using GMAW.
- 2. The students able to make the work piece as per given shape and size using machining process such as rolling, drawing, turning, shaping, drilling and milling.
- 3. The students become make the gears using gear making machines and analyze the defects in the cast and machined components

СО	PO										PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3						1		2			1	1	2	2
2	3						1		2			1	1	2	2
3	3						1		2			1	1	2	2

Low (1); Medium (2); High (3)



